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| **Internship Admissions, Support, and Initial Placement Data** |
| **Date Program Tables are updated: 08/01/2022** |
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| **Program Disclosures** |
| **Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?** | \_\_\_\_\_ **Yes**\_\_X\_\_\_ **No** |
| **If yes, provide website link (or content from brochure) where this specific information is presented:** |
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| **Internship Program Admissions** |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |  |  |  |  |  |  |  |  |
| **Preferred qualifications include 1) APA-accredited doctoral program in clinical or counseling psychology; 2) A minimum of 350 intervention hours; 3) Minimum of 50 assessment hours; 4) Dissertation proposal scheduled or defended; 5) Underserved/rural interest or experience; and 6) Interest and experience in rotation areas. In addition to the preferences listed above, Solutions values the unique contributions that individually and/or culturally diverse Interns provide within the training and work environments. The Training Committee strongly encourages diverse applicants to apply. Solutions also takes into consideration the potential commitment or interest of any prospective intern to remain in western MN following internship. Developing a strong behavioral health workforce is an important consideration for Solutions, and an interest in remaining in the area is considered a benefit in a potential intern. Finally, Solutions requires that matched Interns meet additional agency-level criteria, including a background check. If a matched Intern does not meet agency-level criteria, the match agreement is terminated and the Intern is not be allowed to complete their internship within Solutions.** |  |  |  |  |  |  |  |  |
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| **Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:** |
| Total Direct Contact Intervention Hours |  Yes |   | Amount: 350 |
| Total Direct Contact Assessment Hours |  Yes |   | Amount: 50 |

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| **Describe any other required minimum criteria used to screen applicants:** |
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| **Financial and Other Benefit Support for Upcoming Training Year\*** |
| Annual Stipend/Salary for Full-time Interns  |  33,280.00 |
| Annual Stipend/Salary for Half-time Interns |   |
| Program provides access to medical insurance for intern? | **Yes** | No |
| **If access to medical insurance is provided:** |  |
| Trainee contribution to cost required? | **Yes** | No |
| Coverage of family member(s) available? | **Yes** | No |
| Coverage of legally married partner available? | **Yes** | No |
| Coverage of domestic partner available? | **Yes** | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) |   |
| Hours of Annual Paid Sick Leave  |   |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  | **Yes** | No |
| Other Benefits (please describe): Paid parental leave; 401K with up to 4% match.  |
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| \*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table |

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| **Initial Post-Internship Positions** |   |   |
| (Provide an Aggregated Tally for the Preceding 3 Cohorts) |   |   |
|  | **2018-2021** |
| Total # of interns who were in the 3 cohorts |  6 |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0  |
|  | **PD** | **EP** |
| Academic teaching |   |   |
| Community mental health center |  1 |  3 |
| Consortium |   |   |
| University Counseling Center |   |   |
| Hospital/Medical Center |   |   |
| Veterans Affairs Health Care System |   |   |
| Psychiatric facility |   |   |
| Correctional facility |   |   |
| Health maintenance organization |   |   |
| School district/system |   |   |
| Independent practice setting |  | 1 |
| Other |  | 1 |
| Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position. |